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# ABBREVIATIONS

**AIC** : Akaike Information Criteria

**BHA**  : Butylated hydroxyanisole

**BHT** : Butylated hydroxytoluene

**DPPH**  : 1,1-diphenyl-2-picrylhydrazyl

**FRAP** : Ferric Reducing Antioxidant Power

**LDL** : Low density lipoprotein

**ROS** : Reactive oxygen species

**TPTZ** : 2, 4, 6-tripyridyl-s-triazine

**TSA** : Tyriptic Soy Agar

**TSB** : Tyriptic Soy Broth

**GSE** : Grape Seed Extract

# SYMBOLS

**q** : Charge [Unit]

**t** : Time [Unit]

**u,v** : Displacement Vector Components

**w** : Angular Velocity [Unit]

**XC** : Capacitive Reactance

**XL** : Inductive Reactance

**D** : Diameter [Unit]

**ρ** : Density [Unit]

**m** : Mass [Unit]

**μ** : Dynamic Viscosity

**E** : Modulus of Elasticity

**ν**  : Poisson's Ratio

**b** : Bulk Module

**𝛔**  : Cauchy Stress Tensor

**ε** : Strain Tensor

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# INTRODUCTION (FIRST LEVEL TITLE)

First-level titles should start on the right page, in the direction of reading, and should be written in capital letters. (Example: **1. INTRODUCTION**)

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## Scope of the Thesis (How Second Degree Title: First Letters Capitalized)

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## Purpose of Thesis (Second Level Title: First Letters Capital)

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### Secondary purpose of the thesis (Third level title: Only first letter capital)

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#### Fourth level title: only first letter capital

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#### Fourth level title: only first letter capital

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### Third level title: only first letter capital

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##### Fifth level title: No numbering after fourth level titles

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## Literature Review

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## Hypothesis

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# FIGURES and tables

## Figure Citations and Figure Example

Tables and Figures should be placed immediately after the first mention in the text or as close as possible, provided that they comply with the principles of page layout. Before tables and figures, reference should be made to the relevant table or figure.

The title of the figure is written below the figure, and the title of the table is written above the table. If the table and figure captions fit on one line, they are centered according to the text block. Captions longer than one line should be written justified. In this case, the second line must be indented, starting with the first line text after the table and figure number.

Tables and figures are numbered, with the first digit being the chapter number (letters in the Appendix section), the second digit being the sequence number of the table or figure within the chapter. Only table and figure words and numbers are written in bold letters and should be followed by a period. (Example: **Table 1.2.**, **Figure 3.5.**, **Table A.1.**, **Figure B.5.**).

Table captions should be written with one line spacing. Table titles should be ended with a dot, leaving a 12 pt spacing before the title and a 6 pt spacing afterwards. Table title and table cannot be on different pages.

The first paragraph in the text section after the table should be written with before 12 pt and after 6 pt spacing. The titles that will follow immediately after the tables should be used as they are, without making any changes in the title style.

The explanations to be used in the tables (if necessary) should be written just below the table with 1 line spacing and 2 font sizes smaller than the text.

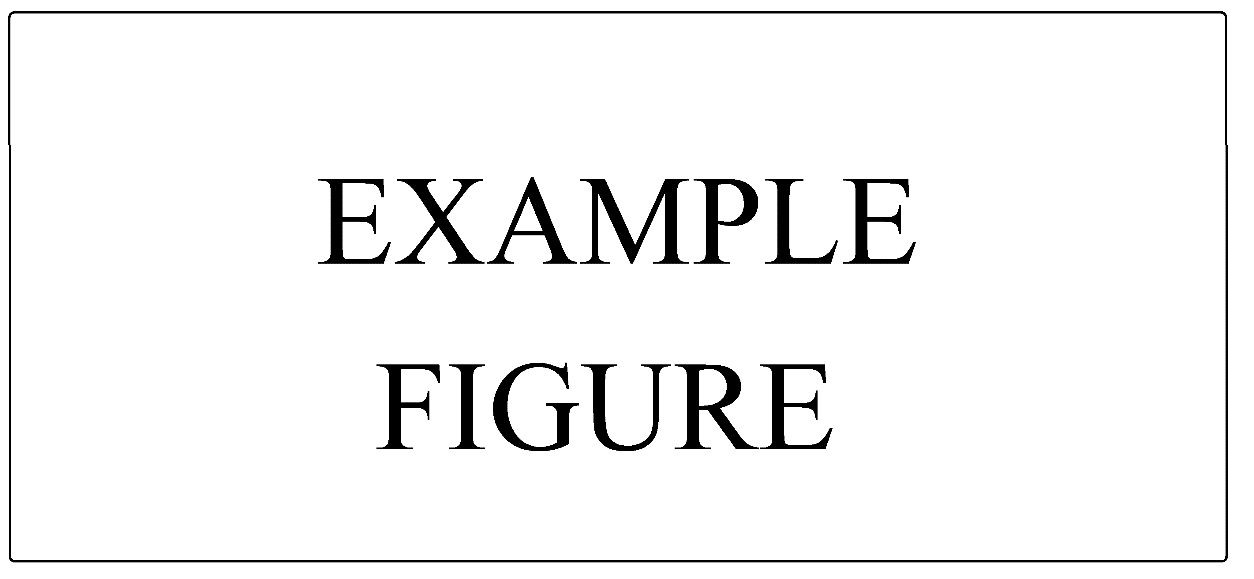
Figure captions should be written with one line spacing, 6 pt before the title, and 12 pt after the title, and the figure titles should be finished with a dot. Figure title and figure cannot be on different pages. The last paragraph in the text section before the figure should be written with 6 pt and then 12 pt spacing.

In tables and figures larger than one page, the same table/figure number and explanation should be written on the second page, and (Continued) should be written between the table/figure number and its explanation, in parentheses. (For example; **Table 1.1. (Continued):** Geometrical structure parameters, **Figure 1.1. (Continued):** Electronic absorption spectrum).

Graphics and pictures to be used in theses should be considered as figures and should be arranged accordingly.

More than one Table or Figure can be on the same page. However, tables or figures longer than 4 pages can be given as an APPENDIX.

Pages that disrupt the opening order of the thesis by increasing the page thickness, such as the folded page (larger than A4 size) and the visual material attached to the page, should also be given as an APPENDIX.

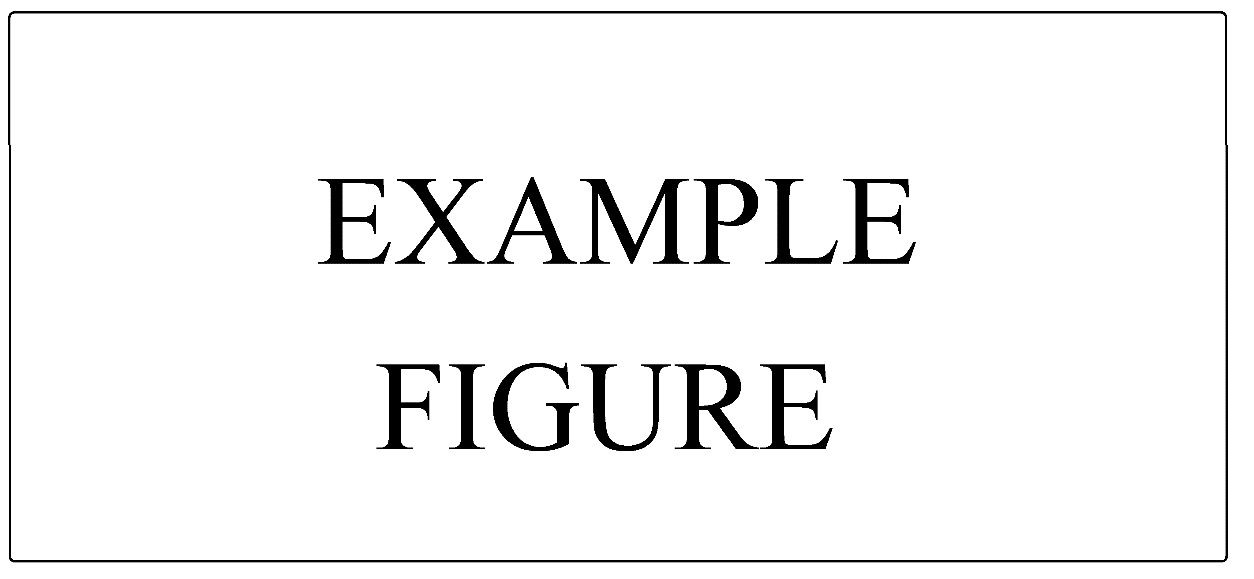
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**Figure 2.1.** All figures and tables and their titles should be placed centered with respect to the writing block.

If necessary in tables and figures, the font size can be reduced to 8 point font size.

Tables are prepared with the font used in the thesis, the font used in the figures should be consistent throughout the thesis.

Tables and figures should be placed as close as possible to the place where they are first mentioned in the text, provided that they comply with the principles of page layout (Figure 2.1.). Before tables and figures, reference should be made to the relevant table or figure (Table 1.1).

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**Figure 2.2.** Figure captions that fit on a line should be placed centered.

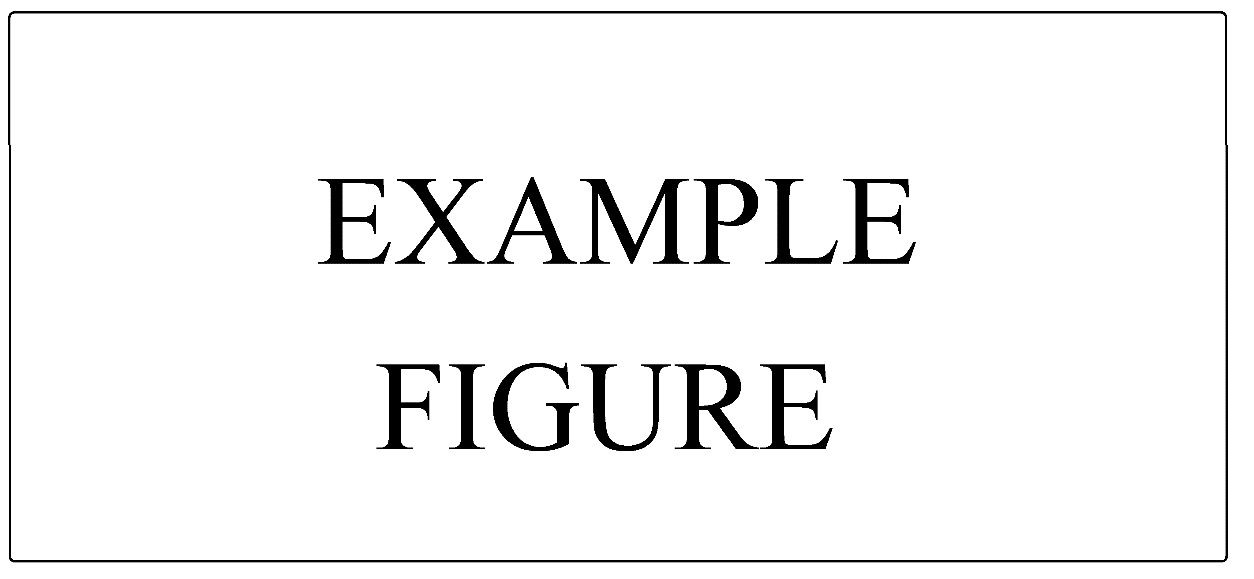
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## Example of Figure on Horizontal Page

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**Figure 2.3.** Horizontal full page illustration.

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## Table Citations and Table Example

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Tables should be placed immediately after the first mention in the text or as close as possible, provided that they comply with the principles of page layout. Before the tables, reference should be made to the relevant table.

The title of each table is written above the table. If all Table caption fit on one line, they should be placed centered relative to the text block. Captions longer than one line should be placed justified on both sides. The second line should be indented, starting with the first line text after the table number.

Numbers are given in tables, with the first digit being the chapter number (letter in the Appendix section), the second digit being the sequence number of the tables within the chapter. As in the examples, the table word and numbers are written in bold letters and a period should be placed at the end. (Example: **Table 1.2.**, **Table A.1.**).

Table captions should be written using a line spacing with before 12 pt and after 6 pt, and the table captions should be finished with a dot. The caption of the table and the entire table should be on the same page.

The first paragraph in the main text section after the table should be written with before 12 pt and after 6 pt spacing. The titles that will follow immediately after the tables should be used as they are, without making any changes in the title style.

If footnotes are required to be used in tables, they should be written with 1 line spacing and 2 font sizes smaller than the text.

In tables larger than one page, the same table number and explanation should be written on page 2, and (Continued) should be written between the table number and the explanation, in parentheses. (For example, **Table 1.1. (Continued)** Metal contents in wastes).

More than one Table can be on the same page. However, tables longer than 4 pages should be given as an appendix.

Pages that disrupt the opening order of the thesis by increasing the page thickness, such as the folded page (larger than A4 size) and the visual material attached to the page, should be given as an appendix.

As can be seen in Table 2.1, Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

**Table 2.1.** Table with single row and columns centered.

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| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Line A | Line A | Line A | Line A |
| Line B | Line B | Line B | Line B |
| Line C | Line C | Line C | Line C |

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**Table 2.2.** The table title should end with a dot.

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| --- | --- | --- | --- |
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| Line A | Line A | Line A | Line A |
| Line B | Line B | Line B | Line B |
| Line C | Line C | Line C | Line C |

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**Table 2.3.** Example of a table that continues on a vertical page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Parameter | Column 2 | Column 3 | Column 4 | | |
| Alt Column | Alt Column | Alt Column |
| Line 1 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 |
| Line 2 | 140 | - | 0.50 | 0.00 | 0.00 |
| Line 3 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 |
| Line 4 | 140 | - | 0.50 | 0.00 | 0.00 |
| Line 5 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 |

**Table 2.4. (Continued)** Example of a table that continues on a vertical page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Parameter | Column 2 | Column 3 | Column 4 | | |
| Alt Column | Alt Column | Alt Column |
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| Line 2 | 140 | - | 0.50 | 0.00 | 0.00 |
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| Line 4 | 140 | - | 0.50 | 0.00 | 0.00 |
| Line 5 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 |
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## Example of Table on Horizontal Page

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**Table 2.5.** Example table title going to line 2, Example table title going to line 2, Example table title going to line 2, Sample table title going to line 2, Example table title going to line 2.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Parameter | Column 2 | Column 3 | Column 4 | | | Column 5 | |
| Sub-column | Sub-column | Sub-column | Sub-column | Sub-column |
| Line 1 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 | 12 | 12 |
| Line 2 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 3 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Line 4 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 5  14 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Line 6 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 7 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Line 8 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
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| Line 10 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
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| Line 12 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
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| Line 14 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 15 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |

**Table 2.5. (Continued)** Example table title going to line 2, Example table title going to line 2, Example table title going to line 2, Sample table title going to line 2, Example table title going to line 2.

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Parameter | Column 2 | Column 3 | Column 4 | | | Column 5 | |
| Sub-column | Sub-column | Sub-column | Sub-column | Sub-column |
| Line 16 | -7.680442 | 7.6986348 | 0.00 | 0.00 | 0.00 | 12 | 12 |
| Line 17 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 18 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Line 19 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 20 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Line 21 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |
| Line 22 | 37.174357 | 37.16192697 | 0.00 | 0.00 | 0.00 | 0 | 24 |
| Line 23 | 140 | - | 0.50 | 0.00 | 0.00 | 0 | 0 |

# CHAPTER TITLE

## Second Level Title

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## Page Margins

The bottom margin of the page is 2.5 cm. There should be no more unnecessary spaces than this. The text, tables and figures on the pages should be balanced by considering these spaces.



**Figure 3.1.** Nerve cell adapted from Çetin (2003).

Figures and tables can be enlarged or reduced.

Explanatory texts for figures and tables (except for the first mention) can be placed before or after the figure and table, depending on the situation.

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## Equations

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|  |  |
| --- | --- |
|  | (3.1) |
|  | (3.2) |

The parameters in equations are explained one by one.

As can be seen in equation 3.1, 3.1 or formula 3.1, Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat.

Equations are written with the equation editor and in accordance with the following rules.

Equations are written with 1.5-line spacing.

Before and after the equations, 6 pt spacing is left.

Blank lines should not be left before and after the equations. Equations are aligned centered to the text block.

Equations are numbered sequentially starting from 1, with the section number being the first number in the relevant section. These numbers should be written in normal font (Times New Roman, 12 pt), not bold or italicized. For example, in the first section **(1.1)**, **(1.2)**, in the second section **(2.1)**, **(2.2)** or, if necessary, sub-expressions of the same equation **(1.1a)** and **(1.1b)** are written on the far right of the line containing the equation. Do not put a period at the end of the equation number. Equations given in the appendices are numbered by indicating the section they are given. (Example: **A.1.1**, **A.1.2**).

### Third level title

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**Figure 3.2.** Example of a figure caption with multiple lines, Example of a figure caption with multiple lines, Example of a figure caption with multiple lines.

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#### Fourth level title example, fourth level title example, fourth level title example, fourth level title example.

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**Figure 3.3.** An example, the figure caption must end with a dot.

|  |  |
| --- | --- |
|  | (3.3) |

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## Advanced Treatment Methods

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## Experimental Studies

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Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua.

# citations, quotations and footnotes

In this section, information about citations, quotations and footnotes will be given.

## Citations (indication of references in the text)

### Citation by author surname

References are given in the text by specifying the surname of the author and the date. On the references page, alphabetical order is made according to the surname of the author. If the reference in the text will be given at the beginning or in the sentence, as Baran (2003), if the reference will be given at the end of the sentence is displayed as (Baran, 2003).. The dot mark is placed immediately after the reference.

When the reference belongs to more than one author, if the number of authors is two, as Uyar and Yılmaz (2020) at the beginning or in the sentence, and at the end of the sentence is written as (Uyar and Yılmaz, 2020). If the number of authors is more than two, at the beginning or in the sentence, Uyar et al. (2018) and at the end of the sentence is written as (Uyar et al, 2018).

Publications by the same author and published in the same year are numbered as Uyar (2008a), Uyar (2008b). Referencing 2 or more works by the same author in the same parentheses; they can be shown in the same parentheses, indicating the last published work as the last. For example; Recent research…. showed (Uyar, 2008, 2020).

References to 2 or more works in the same parenthesis are given in alphabetical order according to the surnames of the authors; (Ateş, 2021; Çelik, 2012; Yılmaz, 2022).

In the case of secondary references (if the cited reference refers to another reference), the text refers to the original reference and in parentheses a reference is made to the author who refers to the original reference. In the reference list, only the reference that refers to the original reference is entered; no reference entry is made for the original reference. In the References section, the citations are sorted according to the surname of the author.

* + 1. Citation by number

They are numbered in square brackets [ ] in the text. The first reference in the thesis starts with the number [1] and is numbered according to the order it is given. References are made in the text in the following formats.

[1] Reference 1,

[3-7] References between 3 and 7 (3, 4, 5, 6 and 7),

[3, 6] References 3 and 6,

[3, 5, 8] References 3, 5 and 8,

[3, 6-9] References 3 and 6 to 9.

References with more than one volume with the same name should be given a separate reference number for each volume used.

#### Listing the references

The title of 'REFERENCES' should be written with 1 line spacing, as in other first level titles (before 72 pt, after 18 pt spacing). References, on the other hand, are written with single line spacing, with 6 pt space before and after.

All references cited in the thesis should be listed in the 'REFERENCES' section.

In the theses cited according to the surname of the author, the list of references is listed alphabetically. In the theses cited according to the numbering method, the references are numbered and listed according to the order they are given in the thesis.

If there is more than one work by the same author in the References section, the works are sorted from oldest to newest according to the year of publication. If the publication dates of two different works by the same author are the same, the order in the references list is made according to the title of the work, which is the next item in the references. Letters starting from 'a' are added next to the date information in order to distinguish between citations.

Single-author works of the same author are listed before multi-author works. If the first authors of two works with multiple authors are the same, the surname of the second author, and if the second authors are the same, the surname of the third author is in alphabetical order.

The works of two different authors with the same surname are listed in alphabetical order according to their names.

If the author is a legal entity, the work is listed alphabetically with the name of the legal entity that is the author.

If a work has no author or editor, since the imprint will be prepared in the name of the work, the reference enters the alphabetical list from the name of the work. If the title of the work begins with a number, the reading of the number is taken into account in the order.

In the case of a secondary reference (if the cited reference refers to another reference), the text refers to the original reference and in parentheses a reference is made to the author who refers to the original reference. In the reference list, only the reference that refers to the original reference is entered; no reference entry is made for the original reference. In the References section, the citations are sorted according to the surname of the author.

The secondary reference should be made with the phrase “cited by” in cases where the relevant reference cannot be reached. For example;

Usage in parentheses:

(Baran, 1945; cited in Çoruhlu, 2015).

In-text usage:

Baran (as cited in Çoruhlu, 2015) reported …in 1945 …

## Quotations

Quotations should be made by staying true to the original in terms of words, spelling and punctuation. If there is an error in the quoted part, the text is quoted exactly, provided that the correct one is stated in square brackets.

Short quotations of less than forty words are given in double quotes. At the end of the quotation, reference is made to the relevant reference and a full stop is placed after the reference.

Long quotations of more than forty words are not shown in quotation marks. Long quotations are given inside 1 tab (1.27 cm) from the left. In the long quotations given inside, 2 fonts smaller characters are used. If the word is omitted in the same sentence in the quoted text, this should be indicated with three dots (...), and if some sentences are omitted, this should be indicated with four dots (....). However, it is recommended to avoid too frequent and too long quotations. Unlike short quotations, punctuation is done before the reference rather than after it.

An example of a quotation with more than 40 words;

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. There are some studies that are against this view:

Science, research and development activities appear as effective tools in the realization of economic development and social development. The effects of scientific and technological research on production and decision-making mechanisms are evident in almost every field, especially in developed countries. However, in underdeveloped countries, it is difficult to even notice this relationship. (Eryaman, 1973, p. 685)

The method of description was defined by Kaptan (1995) as follows:

It is the study that tries to describe and explain what events, objects, entities, institutions, groups and various fields are. What are these? aimed at answering the question. With this, current situations, conditions, features are tried to be revealed exactly. Descriptive studies aim to explain the interaction between situations, taking into account the relationship of current events with previous events and conditions. (p. 59)

Some objected to this idea:

Being in the same place at the same time does not require intimate interaction between all group members. Think of hundreds or even thousands of people gathered together in the same place to perform a ritual or celebrate an event. In these settings, although participants experience the visual manifestation of the group and are physically together, their chances of establishing a direct, intimate connection with those around them depend on the size of the group. (Purcell, 1997, pp. 111-112)

An example of a quotation longer than 40 words, written by skipping words and sentences:

Science is an attempt to understand what is happening in our world through description and explanation. It includes processes such as describing, identifying, classifying and expressing phenomena. .... As for the explanatory aspect of science, this subject is of a nature that will lead us to much broader problems. ... There is a need to consider concepts such as hypothesis, natural law, theory, causality and probability principles. (Yıldırım, 1991, p. 95)

Examples of quotations at the beginning of the sentence;

According to Kemal (2018), “Such studies require the examination of many physical, chemical and biological parameters at various measurement points” (p. 199).

Ertürk (1998) defines education as “the process of creating a desired change in an individual's behavior through his own life and intentionally” (Ertürk, 1998, 12).

It is possible to define science in various ways. For example, Yıldırım (1991) defines science as “an attempt to understand what is going on in our world through description and explanation” (p. 95).

Example of short quotation between sentences;

In interpreting these results, Robbins et al. (2003) contributed by stating that “the therapists may not fully meet the needs or concerns of the adolescent, albeit unintentionally, in the drop-out situation” (p. 541).

Example of short quotation at the end of the sentence;

Confusing about this is the nature of the roles during palliative care, “medical needs are met by those in the medical field; non-medical needs can be met by anyone in the team” (Csikai and Chaitin, 2006, p. 112).

## Footnotes

Expanding, reinforcing or additional information (content footnote) can be used in theses[[1]](#footnote-1).

Footnote numbers are placed at the end of the quotation. If the quotation is a paragraph, the footnote number is written above the last word of the paragraph, if the quotation is a concept or name, the concept or name is written immediately.

Footnote number in the text; It should be visible as 1 above the line line. No punctuation marks should be placed after the number.

Footnotes should be written at the bottom of the relevant page in 2 characters (10 points) smaller than the text.

A space between the footnote line and the footnote number; Half space should be left between the footnote number and the first line of the footnote. Footnotes should be separated from the text by a thin horizontal line.

## How Second Degree Title: First Letters Capitalized

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* + 1. How third-degree title: first letter capitalized, others lowercase

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#### How fourth-degree title: first letter capitalized, others lowercase, first letter capitalized, others lowercase

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##### Fifth degree title: not numbered after fourth degree

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**Figure 4.1.** Example figure.

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**Table 4.1.** Table example.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Line A | Line A | Line A | Line A |
| Line B | Line B | Line B | Line B |
| Line C | Line C | Line C | Line C |

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# SECTION 5 (IF REQUIRED)

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## Experimental Results

In this thesis, the necessary steps for constructing an end-to-end streamflow forecasting system were discussed. These steps include the use

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**Figure 5.1.**Example figure in the fifth section.

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**Table 5.1.** Example table in the fifth section.

|  |  |  |  |
| --- | --- | --- | --- |
| Column A | Column B | Column C | Column D |
| Line A | Line A | Line A | Line A |
| Line B | Line B | Line B | Line B |
| Line C | Line C | Line C | Line C |

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# CONCLUSION AND RECOMMENDATIONS

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## Theoretical Models

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**Figure 6.1.** Example figure in the sixth section.

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**Table 6.1.** Example table in the sixth section.

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# REFERENCES

References are given in the text by specifying the surname of the author and the date. On the references page, alphabetical order is made according to the surname of the author. If the reference in the text will be given at the beginning or in the sentence, as Baran (2003), if the reference will be given at the end of the sentence is displayed as (Baran, 2003).. The dot mark is placed immediately after the reference.

When the reference belongs to more than one author, if the number of authors is two, as Uyar and Yılmaz (2020) at the beginning or in the sentence, and at the end of the sentence is written as (Uyar and Yılmaz, 2020). If the number of authors is more than two, at the beginning or in the sentence, Uyar et al. (2018) and at the end of the sentence is written as (Uyar et al, 2018).

Publications by the same author and published in the same year are numbered as Uyar (2008a), Uyar (2008b). Referencing 2 or more works by the same author in the same parentheses; they can be shown in the same parentheses, indicating the last published work as the last. For example; Recent research…. showed (Uyar, 2008, 2020).

References to 2 or more works in the same parenthesis are given in alphabetical order according to the surnames of the authors; (Ateş, 2021; Çelik, 2012; Yılmaz, 2022).

In the case of secondary references (if the cited reference refers to another reference), the text refers to the original reference and in parentheses a reference is made to the author who refers to the original reference. In the reference list, only the reference that refers to the original reference is entered; no reference entry is made for the original reference. In the References section, the citations are sorted according to the surname of the author

**Reference writing examples according to APA 7 format**

**BOOKS**

**Book: Single author**

Author's surname, Author's initials. (Year). Title of the book (Print Number). Publisher.

[Metin içinde atıf: (Jackson, 2019; Sapolsky, 2017; Tarhan, 2012]

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**Conference Papers Published in the Journal**

Author's surname, Author's Initial. (Year). The title of the paper. *Name of Journal*, Volume (Number), Page range. http://doi.org/xx.xxxxxxxxxx

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Author's surname, Author's initials. (Year, Day, Month). The name of the presentation. The initials of the editor's name. Editor's surname (Ed.), In *Title of Symposium Book* (Volume, Page range). City, Country

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Author's surname, Author's Initial. (Year). *Name of the report* (Publication no.). Publisher/Access address

Name of the Institution Publishing the Official Publication. (Year). *Name of the report* (Publication no.). Publisher/Access address

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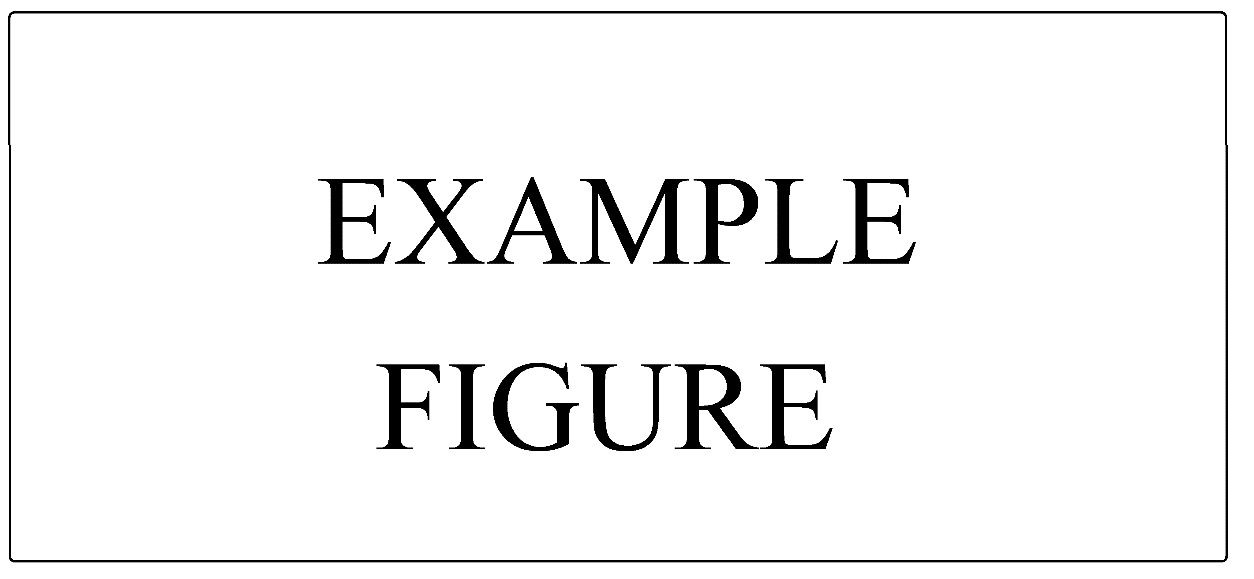
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# APPENDICES

**APPENDIX A.** Figures

**APPENDIX B.** Tables

**APPENDIX A**

****

**Figure A.1.** Example of figure in appendix

**Table A.1****.** Example of Table in appendix.

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# CURRICULUM VITAE

Name Surname :

**EDUCATION:**

* **Undergraduate** : Graduation year, University, Faculty, Department
* **Graduate** : Graduation year, University, Department, Program

**PROFESSIONAL EXPERIENCE AND AWARDS:**

* He/She worked as a teacher at the Ministry of National Education between 2016-2017.
* He/She won the Sakarya University Scientific Achievement Award in 2020.

**PUBLICATIONS, PRESENTATIONS AND PATENTS ON THE THESIS:**

* Ganapuram S., Hamidov A., Demirel, M. C., Bozkurt E., Kındap U. and Newton A. (2007, 22-24, Mart). Erasmus Mundus Scholar's Perspective On Water And Coastal Management Education In Europe. *International Congress - River Basin Management*, Antalya, Turkey. (Presentation example)
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* Chen, Z. 2013. Intelligent Digital Teaching And Learning All-In-One Machine, Has Projection Mechanism Whose Front End Is Connected With Supporting Arm, And Base Shell Provided With Panoramic Camera That Is Connected With Projector. Patent numarası: CN203102627-U (Patent example)

**OTHER PUBLICATIONS, PRESENTATIONS AND PATENTS::**

1. References are not shown with footnotes. Footnotes are used in the thesis to expand, strengthen or provide additional information. If the given expanding, reinforcing or additional information contains a necessary reference, this reference must be given in the references section. [↑](#footnote-ref-1)